



Guidance Note

Topic:	Bonfire Assembly
Risk Factor(s):	Bonfire, Fireworks, ASB, Peer Pressure

Slide Guidance

Slide	Purpose	Teacher Notes
Slide 1: Introduction	Introduce the session	
Slide 2: Bonfire Night	Encourage pupils to think about both the enjoyment and risks associated with Bonfire Night.	- Ask pupils what they enjoy about Bonfire Night - Ask pupils what could be bad about bonfire night
Slide 3: Dangers Around Fireworks & Bonfires	Remind students of the dangers of fireworks and bonfires	- Go through the dangers - Ensure pupils are aware of joint enterprise and what that means specifically relating to bonfires and fireworks - Highlight the fact that if you are being sold illegal fireworks, they will be even more dangerous – fireworks are normally expensive! If they're happy to sell to someone underage they're not going to worry about ensuring quality.
Slide 4: Video	Real life example of the dangers of playing with fireworks	Advise students it is real footage that some viewers may find upsetting
Slide 5: The Ripple Effect	How one consequence can affect lots of people and things in the future	Explain what the ripple effect is - <i>Every choice you make can affect others and you creating a ripple effect that spreads further than you might realise.</i>
Slide 6: The Ripple Effect	How one consequence can affect lots of people and things in the future	Ask students to discuss what/who do they think would be affected by the incident
Slide 7: How To Stop The Ripple Effect	Understanding ways to get yourself out of a 'hot' situation	- Ask students to discuss and think about what they could do in a 'hot' situation where they are being pressured to do something they don't want to do or know is wrong - Encourage discussion and for students to give examples they could use in their own life (do they have pets? Could they say they need to walk their dog?)





Slide 8: Stop – Think – Choose	Question your decisions	Advise the students to think of these questions when they are going to do something that they know might be wrong
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